

**GRADUATED STUDENT SATISFACTION SURVEY**

Dear Graduates

This survey was developed by the Quality Commission-Quality Accreditation Office of Istanbul Medipol University.. The application, analysis and evaluation of the survey will be carried out by the said unit. The aim of the survey is to learn the opinions and thoughts of our graduates in order to improve quality processes. The survey includes questions about first your personal information and then your evaluation of quality processes. Your credentials are not required. There are 5-point Likert ratings in each survey item to reflect your satisfaction levels. Please tick the items according to your satisfaction level. In the last part, you can write your comments and suggestions separately.

Protection of personal privacy is essential in the survey.

Thank you for your participation and support.

Quality Commission-Quality Accreditation Office

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| SECTION 1: Personal Information (The information in this section will only be used for statistical purposes.)   1. Graduated Program Type : Associate's Degree ( ) Undergraduate ( ) Master's ( ) Doctorate ( ) 2. Graduated Department : **(Please choose…)** 3. Graduation Year : **(Please choose…)** 4. Employment Status : .   I work as a permanent staff in the public sector ()  I work on a contract in the public sector ()  I work as a subcontractor in the public sector ()  I work in the private sector ()  I work in my own business ()  There is a company that I founded or partner with ()  The field I work is not related to my education ()  I am preparing for PPSE / Job exams ()  I haven't found a job yet ()   1. Sex : Woman ( ) Man ( ) 2. Age : **(Please choose…)** 3. Unemployment period after graduation: **(Please select ...:** Less than 6 months () 6-12 months () 12-18 months () More than 18 months () 4. After graduating from Istanbul Medipol University, how many institutions have you worked for (including your current one): (1), (2), (3), (4 or more) 5. In which province / region the institution / company you are working with is located: Istanbul (), Marmara () Out of Marmara () 6. The aspects you want to improve in your career after graduating from Istanbul Medipol University:   Theoretical Professional Information ( )  Information on Being an Implementer ( )  Foreign Language ( )  Computer Literacy Related to Your Field ( )  Communication skills ( )  Other ( ) | | | | | | | | | |
|  | | SECTION 2: SATISFACTION ASSESSMENT CRITERIA | *You may rate the following items on a scale from 1 (Strongly Disagree) to 5 (Strongly Agree). If you have no idea about any item, you may mark the option "No Idea"* | | | | | | |
| 1 | 2 | | 3 | 4 | 5 |  |
|  | |  | Strongly Disagree | Disagree | | Partly Agree | Agree | Strongly Agree | No Idea |
| 1 | | I am proud to be a graduate of Istanbul Medipol University. |  |  | |  |  |  |  |
| 2 | | I came to Istanbul Medipol University with a conscious choice. |  |  | |  |  |  |  |
| 3 | | I had an idea about the features and content of the episode / program I graduated from before I made my choice. |  |  | |  |  |  |  |
| 4 | | I use the information about the field I graduated from in my career. |  |  | |  |  |  |  |
| 5 | | The education I received in the department / program I graduated from made me feel competent in my career. |  |  | |  |  |  |  |
| 6 | | The education I received met my expectations at the beginning of my career. |  |  | |  |  |  |  |
| 7 | | I believe that the education I received improved my skills to work in a team with members of different disciplines. |  |  | |  |  |  |  |
| 8 | | I believe that the education I received improved my decision-making, problem-solving and solution-oriented thinking skills. |  |  | |  |  |  |  |
| 9 | | I believe that the education I received improved my critical thinking skills. |  |  | |  |  |  |  |
| 10 | | I believe that the education I received improved my creativity and entrepreneurship skills. |  |  | |  |  |  |  |
| 11 | | I have the competence to use technological tools and methods as required by my field. |  |  | |  |  |  |  |
| 12 | | During the education I received, I received recommendations for the needs of the career and business world. |  |  | |  |  |  |  |
| 13 | | As a result of the education I received, I have a foreign language knowledge at a level to communicate in my field. |  |  | |  |  |  |  |
| 14 | | During my education, I gained access to information and research skills. |  |  | |  |  |  |  |
| 15 | | During my education, I had the competence to use information systems at the level required by my field. |  |  | |  |  |  |  |
| 16 | | The scholarship opportunities provided by the university were sufficient. |  |  | |  |  |  |  |
| 17 | | I think the education I received improved my communication skills with people. |  |  | |  |  |  |  |
| 18 | | I think that I gained the understanding of ethics and professional responsibility during my education. |  |  | |  |  |  |  |
| 19 | | I am satisfied with the department I am currently studying at |  |  | |  |  |  |  |
| 20 | | During my education, various opportunities were offered to get to know the business world. |  |  | |  |  |  |  |
| 21 | | I find the opportunities and facilities related to postgraduate education at Istanbul Medipol University sufficient. |  |  | |  |  |  |  |
| 22 | | I was satisfied with the internship opportunities offered during my education. |  |  | |  |  |  |  |
| 23 | | The opportunities provided for social responsibility projects at Istanbul Medipol University were sufficient. |  |  |  | |  |  |  |
| 24 | | I recommend the department / program I graduated from Istanbul Medipol University. |  |  |  | |  |  |  |
| 25 | | Being a graduate of Istanbul Medipol University gave me an advantage in my first job. |  |  |  | |  |  |  |
| 26 | | I believe that being a graduate of Istanbul Medipol University has given me an advantage in my career development. |  |  |  | |  |  |  |
| 27 | | I was pleased with our graduation ceremony organization. |  |  |  | |  |  |  |
| 28 | | As a graduate of Istanbul Medipol University, I would like to be a member of the Alumni Association and participate in its activities. |  |  |  | |  |  |  |
| 29 | | I am satisfied with the work of our university's Quality Commission. |  |  |  | |  |  |  |
| 30 | | Section 3: What are the strengths of the graduates of your department? | | | | | | | |
| (Elective; You can choose more than one option.)  Receiving a qualified education  The positive image of the university in society  Having the competence to work in the public and private sector  Having taken courses from caring and qualified faculty members  High levels of success in civil service exams  Having a command of research technologies  Being successful in terms of theoretical knowledge and practice in the field  Taking courses supported by technological tools and equipment  Having strong social skills  Strong research, inquiry and synthesis skills  Having a habit of working in harmony | | | | | | | | | |
| 31 | What are the weaknesses of the graduates of your department? | | | | | | | | |
| (Elective; You can choose more than one option.)  Inadequate application and laboratory skills  Receiving an education based on memorization  Lack of a system for tracking and communicating graduated alumni  Quick forgetting of information obtained due to exam-oriented work  Difficulty in adapting knowledge and skills to current conditions  Insufficient knowledge of foreign languages  Having problems with adaptation to the profession  Difficulty in applying theoretical knowledge to practice  Insufficient theoretical information about the field  Poor communication skills  Inadequate research and inquiry skills | | | | | | | | | |
| 32 | What are the future opportunities for graduates of your department? | | | | | | | | |
| (Elective; You can choose more than one option.)  Having a young and dynamic academic staff  The widespread understanding of lifelong education  Establishing new universities and increasing capacity in higher education  Increasing need for specialist services  Wide professional areas to work in  Opportunities to transition to academic life  Continuation of the importance of the department in the future  Opportunity to work in public and private sectors  Technological developments and increased use of information systems | | | | | | | | | |
| 33 | What are the future threats you see for graduates of your department? | | | | | | | | |
| (Elective; You can choose more than one option.)  Increase in the number of department graduates creates competition among graduates  Failure to keep up with change  Insufficient foreign language teaching  Not paying enough attention to personal development  The number of graduates exceeding the employment capacity  Insufficient number of academic staff  Insufficient number of elective courses  Course contents are not suitable for the needs of the day  The weakening of the reputation of the profession in society | | | | | | | | | |
| 34 | SECTION 4: Any Other Comments That You'd Like to Communicate Other Than The Questions Above: | | | | | | | | |
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